

2021 It Takes A Village Webinar – collated Q&A for Parents' Gateway

Question Type: Education and Career Guidance	
Questions	Responses
What is the school doing in terms of one on one education guidance for students? Can my daughter book an appointment for consultation?	The MOE ECG Counsellor, Ms Saira Kuttan, will be in SAJC every Tuesday from 830am to 5pm. Students who are interested in a conversation on ECG to better understand their personal strengths & interests, pathways available for them in higher education and career aspirations can make an appointment with Ms Saira. She can be contacted through email saira_kuttan@schools.gov.sg or an appointment can be made through this online link calendly.com/kuttansairasajc20 .
We need guidance on university selection and choosing the courses/careers.	A useful resource to guide your child in ECG decision making is the Myskillsfuture portal for pre-university students at https://www.myskillsfuture.gov.sg/content/student/en/preu.html You may also wish to refer to the materials from our Local Universities Forum that was conducted for parents in Term 1 this year, available at https://standrewsjc.moe.edu.sg/parents/resources
If my child did not do well for A levels, what are the alternatives after getting the results?	There are many pathways available today, which students with aspirations of pursuing Higher Education can pursue. Besides re-taking the GCE A-level examination (provided your child is eligible), your child may also consider polytechnic (which gives exemptions for JC students on a course by course basis). Some students may take this opportunity to pursue work experience in fields that they are interested in and developing a stronger portfolio before continuing their pursuit in higher education. There are local universities that offer part-time degrees for candidates with at least 2 years of work experience in related fields.
Question Type: JC Curriculum and Academics	
Questions	Responses
How is it that Covid-19 measures are so tightly implemented and community rates are under control, that the JC did not allow competitions, especially non-contact sports that are opened with fresh air (e.g. canoeing)	While the spread of Covid-19 has largely been under control, the risks of transmission and new clusters of infection remain a concern even in Phase 3. Hence MOE has taken a calibrated approach to only resume the National School Games for selected sports that do not involve physical contact or intermingling between participants from different schools. This is to minimise the risks of COVID-19 transmission across our schools, and to safeguard the well-being of our student athletes. Hence at this stage, team sports that involve moderate to high levels of contact between the students, such as football, hockey and netball, will not be part of the NSG. (In the case of sports like canoeing, the nature of the sport makes it challenging to ensure segregation of the teams on competition days.) Notwithstanding the lack of external competition opportunities, the development of our student athletes is sustained through CCA training sessions and competitions within the school.
Is it possible to revisit the curriculum to at least lessen the load for the students? If we look at all the stress, we can determine that 90% of the root cause of stress is that they have too much work and very little time.	MOE does a regular review of syllabus for each H1/H2 subjects to ensure that they are reflective of the shifts in the larger landscape in education and economy. The MOE curriculum ensures that our students have a good foundation for the higher education institution and career of their choice and are well-positioned to compete on a global stage. At the same time, MOE and schools are mindful of the welfare and well-being of our students in the delivery and implementation of the revised syllabi. Support is offered to all students to ensure that our students are able to cope with the demands of the GCE A-level requirements. Students are encouraged to take up this support from the school when needed.

<p>How can we help them in time management since there is a huge shift from secondary school to JC?</p>	<p>Developing a weekly schedule is a first step that students can take to help them plan their after-school hours on weekdays and weekends in a structured manner. This will allow for sufficient time for both completion of daily homework and revision of past work covered in lectures / tutorials. Parents can support their children in drawing up and following the schedule, while also looking out for possible distractions in their use of time.</p>
Question Type: Online Learning Challenges	
Question	Response
<p>Notice that online learning tends to have lags in terms of visual and audio, example poor display/resolution of the visual materials. This create some disturbance or distraction during their HBL. How is MOE or schools able to improve on this?</p>	<p>MOE regularly monitors the data traffic and user demands and conducts regular upgrades to schools' systems to ensure that schools are able to support online learning in a seamless manner. For school-based connectivity issues, students who face problems in connectivity can provide feedback on locations / timing where they faced such issues and our college technical support team would be ready to provide speedy solutions to such issues when they are surfaced. Should students face connectivity issues during home-based learning, they can seek the assistance of their teachers or contact the college for tech support.</p>
Question Type: Others	
Questions	Responses
<p>Is it possible to send the link to the recorded session of the webinar?</p>	<p>The recording of the webinar and the relevant materials are available at https://standrewsjc.moe.edu.sg/parents/resources.</p>
<p>How can the students rent lockers?</p>	<p>Locker rental was made available to students on Friday, 23 April 2021. Students who missed this opportunity can also look out for further announcements on the next available dates for the rental of lockers.</p>