

## 2026 JC1 Parents' Dialogue Session – Q & A (collated)

Question Type: Assessment	
Questions	Responses
<p><i>What score must students achieve to be promoted to JC2?</i></p> <p><i>Can a H2 subject be taken as H1 pass?</i></p>	<p>There are 3 main assessments for JC1s, namely:</p> <ul style="list-style-type: none"> <li>• Weighted Assessment 1 (15%) in Term 2.</li> <li>• Weighted Assessment 2 (20%) in Term 3.</li> <li>• Final Exam (65%) in October 2026.</li> </ul> <p>Students are required to obtain at least 2 H2 passes and 1 H1 pass to be promoted to JC 2. The H1 pass can be H1 GP, H1 MT or H1/H2 content subjects (ie. A student who passed 3 H2 subjects would have met the promotional criteria). A 'S' grade for a H2 subject is equivalent to H1 pass. PW and MTB are not included for the promotional criteria.</p>
<p><i>Will there be any PTM in mid-term (individual/group) to discuss child's progress instead of waiting until the child failed year-end exam?</i></p>	<p>The student-led parent conference (SLPC) will take place in May. Beyond that, the Civics Tutor (CT)/Civics Tutor Advisor (CTA) will also proactively contact the parents of students who did not do well in the WAs for a discussion. Parents may also reach out to teachers to initiate conversations as well. The teachers' e-mail contacts can be found at <a href="https://www.standrewsjc.moe.edu.sg/parents/communication/jc1-civics-tutors/">https://www.standrewsjc.moe.edu.sg/parents/communication/jc1-civics-tutors/</a></p>
<p><i>Apart from WAs, is there regular topical test to check student understanding, perhaps every 2-3 weeks? If not, how the school ensure that gaps in learning are detected early?</i></p>	<p>In addition to formal WA, lessons are designed whereby bite-sized practices are incorporated into lessons as class work or homework to apply key skills learnt. These practices will either be marked or answer schemes will be provided for self-assessment. To support students who might be struggling with certain topics, teachers may make use of Academic Planner (AP) sessions to set more timed practices under timed conditions. Consultations are always available where teachers can provide immediate feedback on work submitted by students. Revision packages for all subjects will be made available to all students in preparation for key milestone assessments.</p>

<b>Question Type: Subject Combination</b>	
<b>Questions</b>	<b>Responses</b>
<i>How many students are there in each science stream class?</i>	The number of students in each class varies and depends on the different subject combinations. On average, there are 25 students per class.
<i>Could a student take 4 H2 instead of 3H2 and 1H1?</i>	<p>The 4H2 subject combination offers an expanded curriculum designed for students with both a strong passion and the proven academic ability to deepen their interest and knowledge in the subjects. To ensure students can manage the increased academic rigour, specific L1R5 and subject-specific prerequisites apply.</p> <p>We strongly recommend that students do not enrol in a 4H2 load with the intention of switching to 3H2 later; the 4H2 combination should be pursued by students with genuine interests in the subjects, together with a strong capability to manage the high demands of that subject combination, rather than as a "backup" strategy. Local universities primarily require a 3H2 combination for admission. Taking 4H2 may lead to unnecessary stress if the student is not able to cope with the academic demand, potentially leading to weaker overall grades.</p>
<b>Question Type: Mother Tongue</b>	
<b>Questions</b>	<b>Responses</b>
<i>May I check if the school provides mock examinations for each H1 Mother Tongue component (Listening Comprehension, Oral and Written Paper)?</i>	We conduct trial sessions for every H1 Mother Tongue component (Oral, Listening, and Written) throughout the year. Additionally, the Final Examination is structured as a full mock exam to help students gauge their readiness for the actual GCE A-level papers.

<b>Question Type: Personal Learning Device</b>	
<b>Questions</b>	<b>Responses</b>
<i>Is there any specific Personal Learning Device (PLD) requirement? For instance, are there any applications used for school curriculum that we must use Ipad instead of Android devices?</i>	<p>The PLD that students used in secondary school is generally sufficient for use in SAJC, if it can access the internet. Our curriculum and learning materials are designed to be platform-agnostic, so there is no requirement for a specific brand, operating system, or model (for example, an iPad is not compulsory). Students can use a laptop, iPad, or Android tablet. There is also no need to purchase a higher-storage device, as most learning resources are hosted online and students have access to cloud storage provided by MOE and the school.</p>
<i>Will students be allowed to purchase PLD through the school? Is this only offered during JC1?</i>	<p>Yes. Students are allowed to purchase a PLD through the school if they choose to do so. However, this is optional, not mandatory. Many students continue using their existing devices, such as PLDs from secondary school or suitable devices from home, and this is perfectly acceptable.</p> <p>Details such as device model, cost, and funding options (including Edusave and applicable subsidies) will be shared with students in the coming weeks.</p> <p>Regardless of whether a student purchases a PLD through the school, as long as the student has access to a suitable device, they may continue to use it for learning in school.</p>
<i>Is it necessary for students to bring their laptops or PLDs for all lessons?</i>	<p>The use of a PLD is purposeful rather than constant. Teachers will ask students to bring their devices on days when it meaningfully supports learning, for example, to access online materials, watch recorded lectures, collaborate on tasks, or submit work. There will be many lessons where no device is needed, and students learn through discussions, written work, or teacher-guided instruction.</p> <p>Overall, we encourage students to have their device available when required, but parents can be assured that students are not expected to be on their laptops throughout the school day, and</p>

	teachers are mindful of balancing screen use with students' well-being.
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<b>Question Type: Co-Curriculum Activities (CCA) &amp; Overseas Immersion</b>	
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<b>Questions</b>	<b>Responses</b>
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<i>If my child is involved in a meaningful way in an external activity that amounts to a CCA, does SAJC recognise her contribution and commitment there? For reference, my child is a Young Adult at Girl Guides Singapore and she actively participates there.</i>	St Andrew's Junior College (SAJC) does recognise external activities that carry the same weight and commitment as a school-based CCA. Active participation in organisations, such as Girl Guides Singapore, which are well-established national youth organisations, would qualify for recognition as an External CCA in SAJC.
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<i>If a student is involved in external CCA, how does he update the school?</i>	Students can register their external CCA through an online form available on the Saints Portal. Simply look for the CCA Registration banner to access the form.
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<i>If one of the CCA day (Saturday) conflicts with MTL classes, what are the implications of that?</i>	Priority is to attend the MTL class. In general, Saturday CCA sessions will not be made mandatory for students.
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<i>What is the process of CCA selection. When is CCA selection and confirmation? How many CCA can a</i>	CCA registration is done through the Saints Portal, where students may submit up to 5 CCA preferences. The registration deadline is 22 February.  Students must submit their CCA choices by the stated deadline publicized to students. Selection involves trials, auditions, or
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<p><i>student participate in? Kindly share CCA attendance rules.</i></p>	<p>interviews. Students will be informed of their CCA confirmation by the end of the post-orientation period. To be officially recognised as a member of a CCA, students are required to maintain a minimum attendance of 75%, while striving to attend all CCA sessions. All students are strongly encouraged to participate in at least one CCA.</p>
<p><i>We understand that the president of the student council has to be a Christian. Please share why.</i></p>	<p>The Student Council President has traditionally been a Christian as he will be expected to lead the Student Council and the student body in some of the faith-based practices, including the Student Council Commendation at the St Andrew’s Cathedral and daily morning reflections. Notwithstanding, all students could still aspire to take on the other leadership roles within the Executive Committee of the Student Council, including the Vice-President positions, where they can still make significant contribution.</p>
<p><i>When will CCA be toned down in J2 in preparation for A-level? Will they need to participate for NSG?</i></p>	<p>For JC1, all CCA, Student Interest Groups, Student Initiated Service Learning, and Student Initiated Projects will stand down by Term 3 Week 10. These activities will resume for JC1 when the Final Examinations end in Term 4 Week 5.</p> <p>For JC2, all Student Interest Groups, Student Initiated Service Learning, and Student Initiated Projects will stand down from Term 2 Week 9. CCA stand-down for JC2 can be by the end of Term 2 or following the completion of National School Games (NSG) or Singapore Youth Festival (SYF) — whichever is applicable to their CCA.</p>
<p><i>For CCAs which are very popular, is there reserved certain number of places for those who are new or interested in the CCA without prior experience? What happens if my child has not</i></p>	<p>CCAs do not formally reserve places for students without prior experience. CCAs do take-in students without experience and develop them. Students without a background in that activity are still encouraged to try.</p> <p>Students who have not been selected for any CCA will be provided a list of CCAs that still have available vacancies. Students are encouraged to review the list and join a CCA that interests them.</p>

<p><i>been selected for any of the CCA? Will she be automatically posted to those CCA which has vacancies?</i></p>	
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<p><i>How do students qualify for overseas immersion programs? Are there any subsidies available?</i></p>	<p>The number of overseas immersion programs offered may vary from year to year, and the available placements, as well as the selection criteria, will vary accordingly. In terms of financial support, Singaporean students will receive a subsidy of at least 50% of the trip cost. The selection criteria depend on the individual trip’s focus, but exemplary behavior is required for all. The related information will shared with the students during the trip publicity.</p>
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<b>Question Type: Student Support</b>	
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<b>Questions</b>	<b>Responses</b>
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<p><i>Some schools organise class bonding sessions and activities at the start of the academic year, which appear to be very beneficial for students who are newly admitted from different secondary schools. Would SAJC consider setting aside one or two days at the beginning of the year for such bonding activities to help students integrate better?</i></p>	<p>The students participated in five days of bonding activities during the Orientation Programme from 4 to 10 February.</p> <p>After the classes were formed, they were issued a lecture timetable that runs until Wednesday, 25 February 2026. Within this timetable, there are SLEAD (Civics Group) lessons as well as PE lessons, during which teachers have had opportunities to organise activities to strengthen class bonding, together with other planned cohort-wide activities such as the Saints Eureka inter-class competition, which allow students to come together as a class to participate.</p> <p>These bonding efforts are ongoing and will continue.</p>
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<p><i>Could you share the school's strategies for preparing students for the A Level examinations and its track record in supporting their success?</i></p>	<p>Preparation is ongoing over two years, with support at cohort, class, and individual levels. Academic support includes additional lessons for weaker students, class-level interventions, and individual consultations. There are regular assessments (WA1, WA2, timed trials, prelims), peer tutoring, and extended study hours with meals provided near exams.</p> <p>Preparing students for the A Level goes beyond just subject mastery. Equally important is the pastoral and emotional support. We start the year with Orientation to bond the students with their peers and continue with it through CG bonding activities during the Post-Orientation Timetable period. Students then go through a Personal Mastery Programme to develop important Habits (Working Memory, Active Recall, Chunking, Elaboration), understand Personal Wellbeing &amp; Concepts of Self-Care and other crucial traits such as time-management, planning, review and motivation. Students are introduced to and always have the support of the Counselling Team and the Year-Head Team on top of their own Civic Tutors (CTs/CTAs).</p> <p>With the collective support, over 90% of students are eligible for local universities, with some opting for overseas studies.</p>
<p><i>Are online lectures reviewed yearly based on the students learning in class, A level subject results at national?</i></p>	<p>The college approach to Blended Learning allows Saints to be in good stead to meet the demands of the evolving landscape in Higher Education and in the world of work. To ensure that the learning needs of Saints are met, regular reviews of our learning materials, including online lecture reviews, are conducted using meaningful data, such as academic results, staff and student surveys and the MOE QSE (Quality of School Experience) results to offer a well-tailored learning programme for our students.</p>
<p><i>For students who are struggling with academics, are there remedial programmes or are students expected to consult teachers</i></p>	<p>Every student has access to academic support from departmental programme, teachers and peers. For students who require additional help, consultation sessions can be arranged. These consultations can be initiated by either teachers or students. Departments will also offer Academic Planner (AP) periods to hold compulsory remedial lessons for identified students for selected subjects. The college also has structured and unstructured peer</p>

<p><i>independently? What support will be given to students who failed to consult teachers independently or teachers unable to meet students for consultations?</i></p>	<p>academic support arrangements, such as the student-led Saints Tutorly programme and Cohort Study programme.</p>
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**Question Type: Talent Development / Education & Career Guidance**

<b>Questions</b>	<b>Responses</b>
<p><i>Could you please explain the A-Level requirements for ASEAN scholarship students seeking admission to universities in Singapore, and also outline the eligibility criteria and conditions of the ASEAN Undergraduate Scholarship available to those students?</i></p>	<p>The college has a dedicated team of Teacher Mentors who oversee the wellbeing and guidance of foreign scholars. If you are parent / guardian of a foreign scholar who is currently in SAJC, please contact Ms Yap Hwee Len for any questions / clarifications at <a href="mailto:yap_hwee_len@moe.edu.sg">yap_hwee_len@moe.edu.sg</a></p>
<p><i>May we know about the Talent Student Program in more detail?</i></p>	<p>The Talent Development Programme (TDP) is a by-invite-only programme that offers enriched experiences to stretch the potential of students who are highly academically inclined. There are 2 rounds of invitations for qualifying students:</p> <p>At JC1, students are invited to apply for TDP if they had attained a raw L1R5 score equivalent or better than 8 (Science) or 10 (Arts). Invited students will have to submit their personal statements. There will also be an interview process along with teacher</p>

	<p>recommendations on the students observed learning attitude and character. Based on above, students are then accepted into the TDP.</p> <p>Students who have done well in the Year 1 Promotional Examination are also invited to join TDP from JC2 onwards.</p>
<p><i>Can you share about the CareerSAdvance work shadowing program? And how many students can apply?</i></p>	<p>Our Education &amp; Career Guidance (ECG) programmes are designed to broaden Saints' perspectives on Higher Education &amp; Careers by hearing and interacting directly from professors and industry professionals. The Work Shadowing programme allows students to gain personal perspectives from industry professionals, learn more about their day-to-day job roles, and have hands-on experience in a field they are interested in. The Work Immersion programme allows students to be mentored by industry professionals on portfolio building and preparing themselves for future careers in a specific industry.</p> <p>Students will be informed of the above programmes and the spaces available for that year. The programme is open to interested JC1 Saints, who will be invited to sign up. Successful applicants will be informed.</p> <p>Students are also highly encouraged to seek out their own Work Shadowing experiences.</p>
<p><i>If the child is inclined to go to overseas university, does the school help to prepare the child for that?</i></p>	<p>Students are exposed to an extensive array of ECG programmes that allows them to learn more about Higher Education options. This includes timetabled sessions for them to explore Higher Education options, listen to speakers from the 6 local universities. Additional sessions are also organised for interested students to attend talks and workshops from representatives from local as well as overseas universities.</p> <p>Further, our Education &amp; Career Guidance Counsellor Ms Kathena Lim runs additional workshops on interview skills and personal statement writing skills which are open to all interested students to join.</p>

	For students who are aspiring to enter a specific overseas university of choice, they can seek customised guidance by scheduling consultation sessions with our ECG Counsellor Ms Lim by using this link <a href="https://go.gov.sg/meet-ecgc">https://go.gov.sg/meet-ecgc</a>
<b>Question Type: Administrative</b>	
<b>Questions</b>	<b>Responses</b>
<i>What is the normal operating hour of the canteen?</i>	The stalls operate from 8:30 am (official opening time) to 1:30 pm, or earlier if food is sold out. Students may also choose to leave the campus from 12:30 pm onwards, should they wish to purchase food outside the college.
<i>Will there be any school activities during June school holiday? If yes, which week will that be? Does the school provide opportunities to intern or get attachments with industry or govt enterprises during the JC holidays?</i>	<p>In June, the following programmes will take place:</p> <ol style="list-style-type: none"> <li>1. From 2 to 4 June, ChrySAlis — our signature student leadership programme — will be conducted for selected student leaders.</li> <li>2. Between 2 and 5 June, mid-year ECG programmes (e.g. work shadowing) and Pre-U Seminar will be taking place. These involve students who have signed up and been selected for the respective opportunities.</li> <li>3. Finally, on 8 and 9 June, a Holiday Academic Planner will be organised based on the needs of students. This programme is unstructured and will be planned according to demand.</li> </ol> <p>In addition, some students will be participating in the National Day Parade rehearsals which will also take place over the June holidays. The schedule for the rehearsals will be shared with the students separately.</p> <p>For the year-end period, the following programmes will take place:</p> <ol style="list-style-type: none"> <li>1. From 18 November to 4 December, ECG programmes (e.g. work shadowing) and selected overseas immersion programmes will be conducted. These involve students who have signed up and been selected for the respective opportunities.</li> <li>2. For selected student leaders, Orientation Dry Run programmes will also be organised in preparation for the 2027 JC1 Orientation.</li> </ol>

<p><i>Are activities during June/December holidays mandatory?</i></p>	<p>Over the June Holidays, the protected time is between 10 June - 23 June 2026. Over the December Holidays, the protected time is between 5 December to 2 January 2027.</p> <p>For some of the activities, which may spill over to protected time, students who signed up for such activities must ensure that they are able to physically attend these activities.</p>
<p><i>Are lockers available for students?</i></p>	<p>Lockers were originally meant for students to place their belongings and bring only what is needed for class when lessons were not held at fixed venues. In recent years, each class now have a homeroom where most of their lessons are conducted. As such, students in general do not see the need for them to store their belongings and the usage of lockers has declined. We are currently reviewing the scheme to best support the students.</p>