# ST ANDREW'S JUNIOR COLLEGE

48<sup>th</sup> College Day 25 July 2025

PRINCIPAL'S REPORT July 2024 to June 2025

### **A. STUDENTS**

## 1. Enrolment (JUNE 2025)

Year	Arts	Cut-off point	Science	Cut-off point	Total
JC1	145	10	585	9	730
JC2	133	10	556	9	689

## **Top Secondary Schools' Representation in JC1**

School	Number
ST. ANDREW'S SECONDARY SCHOOL	40
MARIS STELLA HIGH SCHOOL	26
KUO CHUAN PRESBYTERIAN SECONDARY SCHOOL	25
ANGLICAN HIGH SCHOOL	21
PRESBYTERIAN HIGH SCHOOL	21
TANJONG KATONG GIRLS' SCHOOL	20
CRESCENT GIRLS' SCHOOL	17
ST. JOSEPH'S INSTITUTION	17
XINMIN SECONDARY SCHOOL	16
CHUNG CHENG HIGH SCHOOL (MAIN)	15

## 2. Cognitive Growth

### a) Academic Achievement

We are pleased that our students have continued to excel academically at the National Examinations. Our college attained 94.0% passes for 3H2 with GP.

Joseph Tan Yung Wei (23S09) topped the Science Faculty, scoring A's in H2 Geography, H2 Physics, H2 Mathematics, H1 Chemistry, H1 General Paper and H1 Project Work.

Lim Jun Wei, Melvin (23A06) topped the Arts Faculty, obtaining A's in H2 Economics, H2 Literature, H2 History, H1 Math, and H1 Project Work.

### b) Scholarships & Awards

The following Saints have distinguished themselves with prestigious scholarships and awards.

<u>Undergraduate and Graduate Scholarships/Awards</u>

Ministry of Education Teaching Scholarship 2025

> Cassia Chang Jiaqi Loh Yanxin

Ministry of Education Teaching Award 2025

Gabriel Ang Yong Ler Shui Xiaoli

Ministry of Health Holdings Healthcare Merit Award 2025

Joanna Tan (Chen Lixin)

Ministry of Health Holdings Healthcare Graduate Studies Award 2025

Janelle Tan Jia Min

Singapore-Industry Scholarship (SgIS) Mid-Term (Local) 2024

Crispin Hu Shao Ming Edison Woon Wei Jie Lim Shu Juan Laura Nawfal S/O Salim Ng Li Yang Ye Jia'en

Ministry of Home Affairs
Singapore Government Scholarship (Singapore Civil Defence Force) 2024

Yanis Bin Enche Abdol Rahman

National University of Singapore Merit Scholarship 2024

Ashwin James Kok Jun Ting Kang Bo Hyun Loh Zheng Wei Caleb Nathaniel Lim Zhi Hao Poon Jia Jun Caelan

# National University of Singapore ASEAN Undergraduate Merit Scholarship 2024

Adam Teng Dao Foong Audrey Rosalina Edbert Huynh Tran Tam Anh Saw Jia Min

# National University of Singapore ASEAN Undergraduate Scholarship 2024

Correa Sean Gabriel Navarro Teo Kai Xin Valmonte Janelle Darcy Juban

## National University of Singapore NUS Sports Scholarship 2024

Tay Wei Wen Terrence Ezekiel

# Nanyang Technological University Renaissance Engineering Programme Scholarship 2024

Ethan Chua Ee Hsuin Lau Tze Xian Marcus

# Nanyang Technological University CN Yang Scholars Programme Scholarship 2024

Ang Yao Tang Chng Lucas

## Nanyang Technological University Nanyang Scholarship 2024

Oh Jun Rong

# Nanyang Technological University College Scholarship 2024

Axalya Raffa Aurelia Jazuli Neo Wee Teng, Aidan Tiffani Mah Xin Ni

## Nanyang Technological University School Scholarship 2024

Gan Jun Kang Koh Kai Jie Ng Hyn Wai Darlene

## Nanyang Technological University Science Scholarship 2024

Eldon Chng Eric Jiang Jia Yu

# Nanyang Technological University NTU science and engineering ug merit scholarship 2024

Feng Yuhao

## Nanyang Technological University NTU-USP Scholarship 2024

Pravin Manamohan

# Nanyang Technological University Turing Al Scholars Programme Scholarship 2024

Phang Chun Ean

# Nanyang Technological University ASEAN Merit Scholarship 2024

Dylan Rafael Suryacitra Loh Hong Sheng Sammuel Himawan

# Singapore Management University Merit Scholarship Programme 2024

Ho Tsu Way, Thomas Teoh Hao Ming

### **Merit Scholarship Programme 2025**

Chng Dee Ian Keifer Loke

# Singapore Management University Dato' Kho Hui Meng Scholarship 2024

Chris Daniels Lee

# Singapore Management University Lee Kong Chian Scholars' Programme 2024

Yeo Zi Xuan Gladys

## Singapore Management University Lee Kong Chian Scholars' Programme 2025

Marcus Ng Huan Xuan

# Singapore Management University School of Computing and Information Systems Achievements Scholarship 2025

Jaevier Yew Siew Jing Yuan

# Singapore University of Technology and Design Scholarship/Award 2024

Phonephasouk Thammavongsa Shyanne Sim Jing Ying Yeo Zhi Herng, Clarence Zachary Liew Kai

# Singapore Institute of Technology MOHH Career Conversion Programme Sponsorship 2024

Lu En Yuan, Matthew

## Singapore Institute of Technology KK Women's and Children's Hospital Scholarship 2023

Shaw Aradhana

## Singapore Institute of Technology Singapore-Industry Scholarship 2023

Wang Kang Xuan Joshua

## Singapore University of Social Sciences Temasek Foundation Sunburst Scholarship 2024

Reuel Toh Yearn Kye

University of the Arts Singapore NAFA Entry Merit Award 2025

Maximus Yeo Jun Wu

**Harvard Prize Book 2025** 

Cassia Chang Jiaqi

# Ministry of Education Engineering and Tech Programme Scholarship 2025

Bagavathula Sai Neha Chen Yudian Ong Hong Kai Zenith

## A\*STAR Science Award (JC) 2025

Janice Umi Tan Tan Hwee En

## **Daisy Phay Foundation-MOE Award 2024**

Cherianne Cheng
Chester Yeo Zi Xuan
Faith Cha Yiling
Goh Yu Jie Rainnie
Nurul Insyirah Chew
Richelle Liew Xue Rou
Tan Yi Shi
Teng Joon Xing
Teo Jin Rui
Yong Jia Hao Timothy

# 3. Character and Talent Development

## **Co-Curricular Activities**

## a) Sports and Games

NATIONAL SCHOOLS GAMES 2025	RESULTS
Hockey Girls	Champion
Water Polo Girls	2 <sup>nd</sup>
Football Girls	3 <sup>rd</sup>
Hockey Boys	4 <sup>th</sup>
Rugby	4 <sup>th</sup>
Ten-pin Bowling Girls	4 <sup>th</sup>
OTHERS	
National Junior College Championships (Touch Rugby)	2 <sup>nd</sup>

# b) Performing Arts

SYF ARTS PRESENTATION		
Choir	Distinction	
Guitar Ensemble	Distinction	
Chinese Orchestra	Accomplishment	
Concert Band	Accomplishment	

# **Other Competitions and Awards**

Competition	Position	Participants	Class
Namusa de Basas anala Bua dua mana 2004	Silver	Goh Yin Xuen	24S11
Nanyang Research Programme 2024	Platinum	Mah Jia Min	24A06
Singapore Astronomy Olympiad 2025	Silver	Chan Hok Wan Alanis	24S05
		Nicholas John Ng Junhong	25A05
Voung Trailblazara Compatition 2025	The	Zhu Haoxi	25A06
Young Trailblazers Competition 2025	People's Award	Elamaran Tarana	25S18
		Nguyen Bao Minh Uyen	25S21
36 <sup>th</sup> Singapore Chemistry	Bronze	Lim Kai Ren	24S12
Olympiad	Merit	Loh Hoi Hei David	24S18
37 <sup>th</sup> Singapore Physics Olympiad	Gold	Phoon Jun Yan	24S20
	Silver	Akella Rama Santosh Srikar	23S04
		Wang Xinyue	23S06
		Cedric Lee Jun Hung	23S10
		Chen Pei	23S10
		Venus Chan	24S13
Singapore Physics League 2024		Phoon Jun Yan	24S20
		Byrant Chia Jun Xian	24S02
		Amberly Rueang Heng	24S07
	Bronze	Faith Cha Yiling	24S07
		Manickavasagom Ramakrishnan	23S09
		Tan Tze Jue Julian	23S19

		Caden Loy Jun Wei	24S03
		Chia Feng Zhou	24S03
		Elin Chua Xing Ying	24S03
		Kaung Khant Kyaw	23S03
		Kendrik Quek Guan Liang	24S03
	Honourable Mention	Ryan Chan Guo Wei	24S03
		Eason Cheng Yi Sheng	23S04
		Koh Cheng Siang	23S04
		Osten Koh Jin Heng	24S05
		Nitin Reju	23S07
		Boey Yuan Kai Zachary	24S10
Lee Kong Chian Medicine Anatomy Challenge 2025	Distinction	Lim Cheng Khai	24S18
Awe-Inspiring Virtue and Ocean of Wisdom National Calligraphy Competition 2025	Excellent Award	Zhang Ruowei	25S02
Ngee Ann National Students' Calligraphy Competition	Excellent Award	Zhang Ruowei	25S02
Oth National Tout Desited Comments in	Preliminary Round Silver Award	Yan ChenFei	25A03
8th National Text Recital Competition		Tang Hui Yuan	25S19

### c) Student Leaders

The 47<sup>th</sup> Student Council was led by Teo Jin Rui (24S06) and consisted of 27 councillors from the Arts and Science Faculties. Together, they played an integral role in uniting the student body through various activities organised.

We want to acknowledge Miao Jianan (24S01), the President of Saints-for-Christ and her team, for their fervent work in supporting students, Christian and non-Christians alike.

We also thank the student leaders from Saints Advocate, for taking the lead amongst the student body to champion various social causes, raising awareness of different marginalised groups through campaigns and various outreach activities.

Our College is proud of the unstinting hard work of the student leaders who led their respective CCAs with passion, excellence and humility.

# Sports and Games (Captains)

Badminton Boys	Tan Zek Hao, Ryan	24S13	Rugby	Chew Wei Zhe Oliver	24S19
Badminton Girls	Elis Quek	24S17	Ten Pin Bowling Boys	Lim Tse Yu Brennan	24S08
Basketball Boys	Selvanayagam Srinish	24S13	Ten Pin Bowling Girls	Ariel Choy See Kay	24S16
Basketball Girls	Tan Si Yu Heidi	24A06	Tennis Boys	Varun Vinod	24S20
Football Boys	Joseph Loo Zeng Kai	24S13	Tennis Girls	Jessica Yap Aisling Kelly	24S03
Football Girls	Ong Zi En Corinth	24A03	Touch Rugby Girls	Tan Jie Min Chloe Gabrielle	24A06
Hockey Boys	Jothibharathi Naveen	24S09	Track and Field	Adryan Ryzzki Haqeem Bin Abdullah	24S03 24S20
Hockey Girls	Nathalie Djumin	24S18	Ultimate Frisbee	Tan Jing Xiang Cho Yeonje, Gracia	24S09 24S22
Netball	Chua Janelle	24S15	Water Polo Boys	Eng Ming Jun Dylan	25S20
ODAC	Shannon Lim	24S04	Water Polo Girls	Nycole Teo Jin En	24A02

# Performing Arts (Presidents)

Chinese Orchestra	Yew Wen Ya Shermaine	24A01	Dance - Modern	Celestine Kurniadi Kwok	24S09
Ofchestra	Sileilliaille		Modern	KWUK	
Choral Group	Yan Huizhen	24S05	Drama	Mahamaya Sreeganth	24S17
Concert Band	Lim Zheng Hui, Zann	24S09	Guitar Ensemble	Renzo Lee Shin Yon	24S15

# **Clubs/Societies (Presidents)**

AVA Club	Mundru Tejas	24S19	Malay Cultural Society	Nurin Nayli Binte Mohamad Hizahar	24A04
LDS	Srishti Sriram	24S08	Mentoring	Lynlee Chong Sze Yan	24S15
Environment Club	Li Jiayang	24S03	Photographic Society	Ang Ci Ning Emily	24S21
Infocom Club	Sophie Oon Jia Ru	25S22	Saints Model United	Nguyen Le Ha Anh	24S19
Indian Cultural	Nagella Sravani	24S04			

### d) Character and Citizenship Education (CCE)

### **Servant Leadership Education and Development (SLEAD)**

In line with the College's vision, Servant Leadership Education and Development (SLEAD) aims to provide a coherent focus on educating and developing every Saint to be a Servant Leader. A Servant Leader practises three key Habits: beginning with the heart that 'desires to serve', followed by the head that 'learns to lead', and culminating in the hand that 'dares to act'. We believe that these Habits will help instil in our students the four Qualities of a Saint – Exemplary Character, Skilled Communicator, Holistic Thinker, and Community Builder.

With full implementation in 2025, the SLEAD Autonomous Module (SAM) empowers Saints to lead their own character and citizenship learning through guided autonomy, teacher facilitation, and experiential learning. SAM begins with structured peer-led learning in JC1 and progresses to exploration of more topics with the use of AI in JC2, enabling students to shape meaningful learning experiences rooted in CCE2021. Teachers guide the process by drawing on their pedagogical expertise, ensuring the clarification of values and deeper insights surfaced through reflection, dialogue, and feedback. Through SAM, Saints take ownership of their development as values-driven leaders who can think critically, collaborate meaningfully, and act with purpose.

## **Student Leadership**

Student Leadership Development continues to be a key pillar in nurturing Saints to be "Servant Leaders Who Bring Life to the Nations." Leadership begins with leading oneself. We support students in building self-awareness, taking responsibility for growth, and aligning actions with values. This foundation enables them to lead peers with empathy, initiative, and integrity. Leadership also includes contributing to the college community. Students are encouraged to serve actively, create impact, and foster a positive culture through both formal and informal opportunities. The process is shaped by the Challenge, Guide, and Affirm framework. Students are challenged to grow, guided with support and feedback, and affirmed through recognition of effort and development. Through this holistic approach, Saints learn to lead with purpose and resilience within themselves, among peers, and in service to the wider community.

Over the past year, Saints have stepped up to lead their peers in their classes and CCAs. Our Class and CCA Leaders played a key role in looking out for the well-being of their peers and keeping the College spirit alive through various activities. Building on the envisioning sessions conducted during ChrySAlis 2024, our Class Leaders continued to work with their Civics Tutors and Advisors to implement initiatives to build a positive class culture. Our Student Leaders from Class Executive Committees and CCAs participated in the annual Student Leaders' Retreat (SLR 24) in November 2024, where they reflected on their leadership journey, shared their growth experiences with one another, and looked ahead to chart their goals for the second half of their leadership journey in 2025.

SAJC organised the 11th ChrySAlis, our annual Student Leadership Summit, from 3rd to 5th June 2025, involving 315 students. JC1 student leaders from CCAs and Class Executive Committees, along with 45 participants from several Junior Colleges and affiliated and partner secondary schools, came together in person to journey 'To the Stars (Ad Astra).' This year's theme embodied the Executive Committee's belief that there are no limits to what youth can achieve. Just as stars illuminate the darkness, the summit sought to nurture leaders who will shine brightly through their service and positive influence. The Summit also marked a significant pivot as it harnessed the synergistic potential of Service Learning and deepened the focus on sense-making for leadership growth and development. A Servant Leaders' Convention was held as a presummit event to showcase the leadership journeys of fellow Saints in various endeavours (CCAs, Saints-Initiated projects, local and overseas Service Learning projects). Participants heard Saints share their stories of growth in becoming better Servant Leaders, inspiring others to follow in their footsteps. The summit comprised teambuilding activities and leadership workshops to impart useful knowledge and practices, along with a Civics Trail component to allow participants to appreciate firsthand the abundance that Saints created by serving various communities in Potong Pasir.

The SAJC experience would not be complete without Saints who step forward to lead the College. As student leaders, Student Councillors serve and lead their peers, influencing and rallying them to promote College spirit through various platforms. The 47th Student Council led several College-wide initiatives such as JC1 Orientation, Open House 2025, and morning assembly conversations between senior and junior classes to foster cross-level bonding. They also worked hard to rally their peers and build a positive college culture by engaging with Class Exco members and recruiting fellow Saints to support their events. During their term in office, these student leaders developed and grew as servant leaders who lead and inspire the student body to love and care for the Saint Andrew's family.

In leading self and beyond, 17 students participated in Aspire@SAJC, the College's mentoring programme aimed at helping them identify areas of growth. Spanning 11 months from July 2024 to May 2025, the programme paired students with alumni mentors who guided them through a journey of development and self-discovery. Drawing from their post-graduation experiences, alumni provided fresh perspectives on the concerns and challenges students face, offering them a renewed sense of hope. Such opportunities provided authentic learning experiences that supported the students' development as servant leaders.

### **Service Learning**

The evolution of the Service Learning (SvL) journey at SAJC continues in 2025 with expanded opportunities and partnerships to empower Saints, helping them develop the values and competencies that will shape them into passionate and effective Community Builders.

The JC1 Service Learning Day in 2024 anchored Saints' identity as community builders through a foundational SvL experience, where students worked as a class to meet the needs of partner organisations ranging from Central Singapore CDC's Silver Homes project to Kwong Wai Shiu Hospital @ Potong Pasir. Saints worked hard to touch lives across various segments of society, serving new partners such as Allkin Active Aging Centre (Sin Ming), NTUC Health (Whampoa), and Presbyterian Community Services (Potong Pasir and Bukit Merah). Interaction with various stakeholders made this both a meaningful and enriching commemoration of National Day through acts of service. This programme has been further enhanced in 2025 with an exclusive focus on serving seniors—seen as a basic competency in an aging society. This included targeted training for SLEAD Activists in May to build confidence in engaging seniors in meaningful conversation, developing patience and empathy, and practising Appreciative Inquiry. This helped them see the strengths of the communities they serve, not just their needs. These personal and perspective-taking skills will be further propagated and developed when students lead their classes in service on 8 August 2025.

The JC2s of 2025 contributed to the college's culture of dynamism and action through Saints-Initiated SvL (SiSvL) projects led by many passionate individuals and teams. Matched with community partners through the SvL Fair in February, students sought to bring value to the community in ways that demonstrated their talent, creativity, and commitment to service. Varied initiatives included an SG60 intergenerational memory project, Mission Reminisce; a cross-cultural Thingyan Festival celebration for migrant domestic workers, where Saints also learned to appreciate Burmese traditions; Project Hair Care, where Saints with a passion for hairdressing imparted their skills to caregivers of young adults with autism; and Project Advena, which partnered the Ministry of Manpower's Assurance, Care and Engagement (ACE) Group and NTUC's Migrant Workers' Centre to host a sports day for migrant brothers at SA Hall during the June holidays. These projects demonstrated the college's commitment to uplifting hidden communities. In total, the 20 SiSvL projects involved approximately 300 volunteers and showcased the wide range of talents Saints possess, as well as their willingness to bring value to underserved communities. Further expansion of support and refinement of the SiSvL Student Development Framework will enhance both student growth and service impact in 2026.

Another notable development is the integration of SvL with Student Leadership development—from the Student Leaders' Retreat in November 2024 to the ChrySAlis Servant Leaders' Experience in June 2025. Close collaboration between the Service Learning and Student Leadership Committees has paved the way for a unique approach to leadership development that is prosocial, other-centred, and grounded in real leadership challenges through SvL Experiences. The co-creation of a Potong Pasir Civics Trail brought both leadership and service to the forefront of our interaction with the urban (and human) landscape. The expanded and rebranded Servant Leaders' Convention also served to highlight the rich lessons in leadership that service can

impart, providing a platform for Saints to be beacons of community-building ethos and to inspire others within and beyond the college.

Saints have also contributed to the community through CCA-based initiatives (carolling, serving disadvantaged girls from a home, etc.). A notable development this year is the way CCAs have started expanding their impact and inspiring others. The SiSvL Project *Happy* was initiated by a student inspired by his experience serving the children of St. Andrew's Autism Centre alongside Saints Advocate (VO) in 2024. The Friends of VO initiative grew into a full-fledged project that impacted even more Saints over a sustained month-long period. Two participants of the Potong Pasir R.O.S.E. programme in 2024 also stepped up as the main coordinators and volunteer managers this year, continuing the St. Andrew's spirit in this signature initiative that has spanned almost half a century. As the ripple effect of service and advocacy grows through efforts to mobilise the Saints community, our collective capacity, stamina, and effectiveness as Community Builders will also develop exponentially.

The College deepened its culture of service through a reshaped Staff SvL experience. The *Hearts & Harmony SG60 Carnival*, held on 26 June 2025, involved staff, students, and family members in a joint effort to bring joy to 150 seniors from five organisations: Kwong Wai Shiu Hospital, Allkin AAC, Lions Befrienders, St. John's Home for Elderly Persons, and Viriya Family Service Centre. Supported by Central Singapore CDC, the elderly were treated to games, crafts, performances, and snacks designed and prepared by SAJC staff. Intergenerational learning was also a key element, with Allkin seniors teaching participants how to play the inclusive Paralympic sport of Boccia. This "all-hands" effort reinforced our college-wide commitment to community building while also serving as a shared experience to anchor staff reflections and shape our facilitation as educators. Processing our thoughts and emotions into common values equips us to better prepare and guide students for both JC1 SvL Day and JC2 Giraffes.

Hosting the Anglican Character, Thinking and Service (ACTS) Seminar in July was also a significant step in broadening our professional learning and growing as a community of Anglican Schools. Focusing on deepening conversations on student growth and experience, the seminar brought together voices from students, educators, community partners, and the chaplaincy. Educators gained meaningful insights into promoting student autonomy and enriching SvL experience design. Students deepened their understanding of service, building confidence to lead purposeful initiatives. The seminar also strengthened community within Anglican schools through collaboration and sharing of practices, enriched by the perspectives of community partners such as leaders and educators from St. Luke's Eldercare and the National University of Singapore (NUS) Chua Thian Poh Community Leadership Centre. Overall, the seminar enhanced the capacity of schools, educators, and students to engage in thoughtful service rooted in reflection, collaboration, and a commitment to making a positive difference.

Lastly, Saints continued to bring value to our regional partners through Overseas Service Learning Projects (OSLP) in Chiang Mai, Thailand, and Phnom Penh, Cambodia.

Through the process, participating Saints were transformed: learning to overcome personal discomfort, rising to the challenge as a team, and growing to appreciate the strength, resilience, and spirit of the communities they served. These experiences have shaped the outlook and leadership perspectives of the participating Saints, upholding our vision as the Home of Servant Leaders who bring life to the Nations.

### **Citizenship Education**

The College made significant strides in advancing our Citizenship Education programme by placing a stronger emphasis on student agency. There has been a noticeable increase in ground-up initiatives, with students taking the lead in projects that reflect their values and aspirations. Collaborations with community partners have also deepened, enriching the learning experience with real-world relevance. This approach has invigorated both students and staff, resulting in meaningful experiences of learning, engagement, and celebration.

In July 2024, Racial Harmony Week at SAJC was marked by a series of dynamic and thought-provoking events designed to deepen students' understanding of multiculturalism and social cohesion. The week commenced with a JC2 Assembly featuring guest speakers Haresh Tilani and Terence Chia, creators of the "Yah Lah But" podcast. Through a blend of wit and insight, the duo offered a unique perspective on racial harmony in Singapore, sparking thoughtful reflection among students.

The momentum continued with a special visit by Minister for Education, Mr. Chan Chun Sing, who joined JC1 students during their Racial Harmony Day lessons. These sessions, led by students as part of the SLEAD Autonomous Module, facilitated meaningful classroom discussions on race relations. Students explored cultural expressions commonly showcased during Racial Harmony commemorations, such as festivals, traditional attire, and diverse cuisines, using these themes as entry points into deeper conversations about social identity and cohesion. Another key highlight was the engaging dialogue between Minister Chan and the College's student leaders. During this exchange, students shared their experiences from Saints-Initiated learning projects and discussed the role of youth in promoting racial harmony. The dialogue addressed national strategies for inclusivity, practical approaches to fostering community spirit, and potential partnerships between schools and government agencies.

JC2 students also participated in the annual SG Perspectives dialogue with Minister Indranee Rajah, Minister in the Prime Minister's Office and Second Minister for Finance. Through this session, they gained valuable insights into the complexities and trade-offs involved in formulating sound social and fiscal policies for Singapore. The engaging Q&A segment allowed students to pose thoughtful questions and interact meaningfully with the Minister, deepening their understanding of public policy and governance.

On 8 August 2024, the College community gathered at the Track for a meaningful National Day Observation Ceremony. The event was marked by a deep sense of

national pride, with uplifting melodies of iconic National Day songs such as "The Road Ahead" and "Home" echoing through the grounds. The vibrant atmosphere was further enlivened by the spirited cheers of the Student Council cheerleaders, reinforcing a shared spirit of unity and celebration.

Demonstrating their commitment to service and civic responsibility, the JC2 cohort collaborated with the Central Singapore Community Development Council (CSCDC) on a social advocacy campaign. Inspired by the metaphor of the giraffe—an animal known for its willingness to "stick its neck out"—our students ventured into the heartlands to spread a message of hope and altruism. Concurrently, our JC1 students engaged in community service efforts, serving the elderly and vulnerable through visits and home-cleaning activities. In commemorating National Day in this way, our students exemplified what it means to stand "Together, as one united people," leaving a meaningful and lasting impact on the wider community.

Total Defence Day, observed annually on 15 February, serves as a solemn reminder of the fall of Singapore during World War II and underscores the importance of collective responsibility in safeguarding the nation. This year, the College participated in the SG Ready Exercise, a nationwide simulation of essential service disruptions. As part of this initiative, students experienced a water disruption on campus and engaged in a specially curated SLEAD lesson encouraging reflection on the value and vulnerability of Singapore's water resources. The commemoration was further enriched by a special Assembly session featuring representatives from the Waterways Watch Society, a nongovernmental organisation dedicated to water sustainability. Their insights highlighted the importance of environmental stewardship in national resilience. In the context of ongoing global conflicts, such as the Russia-Ukraine war and unrest in the Middle East, the observance of Total Defence Day took on added significance, prompting students to consider the relevance of national preparedness and unity in an increasingly uncertain world.

In April 2024, the College celebrated International Friendship Day with a student-led initiative, *Project Arirang*, led primarily by international students. The JC1 and JC2 Assemblies featured vibrant performances that highlighted the diversity of global cultures, including international music and K-pop dance. This celebration extended over three days with exhibition booths showcasing traditional childhood games from various countries and distinctive ethnic attire, offering students an immersive cultural experience.

As part of our student leadership training programme, JC1 SLEAD facilitators participated in an after-school workshop on facilitating Civic Conversations, an initiative by the National Youth Council. These sessions provided a platform for students to share personal stories, engage with diverse viewpoints, and deepen their appreciation of different cultural backgrounds. Through these meaningful exchanges, Saints reaffirmed their commitment to fostering inclusivity and strengthening social harmony in a multicultural Singapore.

#### **Environmental Initiatives**

SAJC's Environment Club has actively promoted environmental stewardship among both staff and students, as well as within the wider community, through various initiatives. The College has collaborated with national agencies such as the National Environment Agency (NEA), Public Utilities Board (PUB), and National Parks Board (NParks) to support these efforts.

One notable initiative involved upcycling empty plastic bottles into self-watering gardening pots, encouraging students to grow plants at home and adopt more sustainable habits. In addition, the College actively participated in World Water Day 2025, during which members of the Environment Club organised a small-scale water rationing exercise on campus. They also designed and circulated e-posters, engaging their peers to raise awareness about the importance of water conservation.

As part of the Community in Bloom SG60 Programme, the Environment Club curated a Nature Trail along Potong Pasir, inviting both members of the public and students from St. Andrew's Junior College (SAJC) to participate in an engaging environmental learning experience. The event drew enthusiastic participation, even from non-residents of Potong Pasir, reflecting the broad appeal and impact of the initiative.

Through these sustained efforts to drive environmental awareness and action, the Environment Club was proud to receive the Yellow Flame Award under the Singapore Green Schools Awards in 2024, as well as the Silver Award in the National Youth Upcycling Movement that same year.

## **B. STAFF**

As of 30 June 2025, our staff strength is 151.

## 1. The College welcomes the following:

## • Education Officers

Ms Choong Jia En	Chemistry
Mr Ng Wee Hock John	Chemistry
Mr Wong Teck Tian Jacky	Chemistry
Mdm Chua Li Shan Irene	Economics
Mdm Nancy Sebastian	Economics
Mr Yeo Chin Leong William	Economics
Ms Isis Binte Iskandar	English
Mr Tan Jia Le	English
Ms Cheri Nur Aini Binte Mohamed Saini	Humanities
Mr Gabriel Tien Jing Wei	Language
Mr Kwok Pang Keat	Mathematics
Mr Lee En Wei Jonathan	Mathematics
Mr Loy Suan Hui	Mathematics

## • Education Administrative Support Officers

Mdm Ammala Rajamani	STEM Instructor (Laboratory)
Mdm Chak Hung Ling Suanne	Administrative Executive
Mdm Jasmine Chan Jia Min	School Counsellor Education Officer
Mdm Lee Su Keng Angeline	Corporate Support Officer
Mr Tony Tan Sek Liang	Deputy Principal (Administration)

# 2. The College bids farewell to following staff who left

Mr Bernard Chan (Deputy Principal, Admin)	Posted to Anglo-Chinese (Independent)
Ms Au Bee Hong	Resignation (Converted to contract part-time)
Mr Chia Thien Huat Jae	Seconded to Singapore International School (Hong Kong)
Ms Chionh Lilian Jenny	Posted to Guidance Branch, SDCD1, MOE
Mr Er Heow Hui	Posted to Cedar Girls' Secondary School
Ms Hannah Yeo Yen Ling	Resignation
Ms Leong Kim Lian Janet	Posted to Poi Ching School
Mr Lin Lunjie Terence	Resignation
Mdm Lim Hui Ching	Posted to Yusof Ishak Secondary School
Mdm Ng Sue Ling	No pay leave
Mdm Nurhabibah Bte Mohamed Yusope	Resignation
Mr Ong Kim Lin Scott	Posted to Catholic Junior College
Mdm Ruth Amsani Yusli	Posted to Anglican High School
Mr Sashikumar Jaichandra	Transferred to Prime Minister's Office (PMO)
Mr Teng Guan Foo	Posted to Sciences Branch, CPDD1, MOE

Ms Teres Lim Yan Ling	Posted to Eunoia Junior College		
Ms Veena Bharwani	Resignation		

## 3. Congratulations

### Appointments

The following members of staff have officially taken on leadership positions during the period of this report:

Level Head/Chinese Language
Subject Head/Student Wellbeing (Covering)
Subject Head/Publicity, Communications & Outreach
Subject Head/Talent Development (Covering)
Assistant Year Head 2 (Covering)
Head of Department/Humanities
Head of Department/ Chemistry (Covering)
Head of Department/Character and Citizen Education

#### Promotions

Grade	SE02	SE01	GE05A	GE05	GE04	GE03	MX14	TSO Gr V	OSO Gr III
No. of Officers	2	2	1	5	3	2	1	1	2

### Awards

In recognition of their dedicated service to the nation, the following staff members were awarded National Day Honours in 2024 by the President of the Republic of Singapore:

### The Long Service Medal

- Mr Lee Kye Loong, Roland
- Ms Ng May Fun
- Mr Ganapathy Rajagopalan

### The Commendation Medal

Mr Sashikumar Jaichandra

Our EAS staff also received the MOE Service Excellence Award, which recognises individuals who have delivered outstanding customer service in MOE by going the extra mile.

### **Platinum Award:**

Mr Pereira Joseph Gerald

#### **Gold Award:**

Mdm Ng Yee San

#### Silver Award:

- Mr Chen Seit Neh
- Ms Chionh Lilian Jenny
- Ms Norbayah Binti Jaffar
- Mdm Nur Waheeda Binte Mohtar

## 4. Staff Development

### Academy Awards (AA) for Professional Development 2024

The following officers have been presented the Academy Awards (AA) for Professional Development, which recognises and affirms the efforts of officers in the education service and partners in education for their contributions to the professional development of the teaching fraternity. (The recipients are grouped according to their awarded area of contribution.)

## **Facilitators of Networked Learning Communities**

- Ms Cynthia Lim Ai Lian
- Ms Koh Ching Hwee
- Mr Lim Mong Khai Melvin

### **Facilitators of Workshops**

- Ms Salome Choa Jia Xin
- Ms Soh Cai Wen, Noelle

### Researcher

- Mr Kam Yong Chuan
- Dr. Mohd Pitchay Gani B M A Aziz

#### C. THANKSGIVING

We are thankful to the Board of Governors, Alumni, parents and friends of St Andrew's for all their encouragement and support, and especially to God, our Heavenly Father, from whom all blessings flow.

To God be the Glory!

Mr Tham Kine Thong June 2025