

## 2025 JC1 Parents' Dialogue Session – Q & A (collated)

<b>Question Type: Assessment</b>	
<b>Questions</b>	<b>Responses</b>
<p>When will the JC1s be having their first test and will the results be included in final results?</p>	<p>There are 3 main assessments for JC1s, namely:</p> <ul style="list-style-type: none"> <li>• Weighted Assessment 1 (15%) in Term 2.</li> <li>• Weighted Assessment 2 (20%) in Term 3.</li> <li>• Final Exam (65%) in October 2025.</li> </ul> <p>More details have been provided in the Term 1 Letter to Parents issued through Parents Gateway.</p>
<p>For progressing to JC2, if a student meets the minimum requirement for promotion to JC2 (2 H2 passes and 1 H1), but appears to be struggling, would the school allow for the student to decide to voluntarily be retained to be able to build a stronger foundation before progressing?</p>	<p>The information is also available at <a href="https://www.standrewsjc.moe.edu.sg/students/examination-timetable/">https://www.standrewsjc.moe.edu.sg/students/examination-timetable/</a></p> <p>There have been instances in the past where students have chosen to repeat their JC1 to strengthen their foundation. In each case, the college would engage each student to understand the context and assess if this would be educationally beneficial for the student.</p>
<b>Question Type: Subject Combination</b>	
<b>Questions</b>	<b>Responses</b>
<p>Is it possible for my child to adjust her subject combination if she finds that a particular subject is not aligned with her interests or strengths (without repeating JC1)?</p>	<p>We want our students to make informed decision in their choice of subject combination. While it is possible to request for a change in subject combination, switching subject combination at a later stage may impact the student's learning and performance, given the nature of the A-level curriculum where J2 content builds on the J1 concept.</p>
<p>Can my child change subject combination?</p>	<p>Hence for any request for change, the school will need to engage the student and understand the reasons for the change. Students will also be required to attend an ECG counselling session to better understand the rationale for their request to the change. The final approval is subject to availability of vacancy in that subject combination.</p> <p>JC1 students are advised to submit any request for change of subject combination preferably by the end of Term 1, so that he / she does not miss out on too much on the content of the new subject content that have already been covered.</p>

<p>We understand that some Junior Colleges offer 4H2 subjects as a default. The students can then decide later to drop one of them to a H1 based on their strength or interest. Could SAJC allow this option?</p>	<p>The 4H2 subject combination is an expanded curriculum, for students to deepen their interests and knowledge in the subjects. Hence students are required to meet a pre-requisite for L1R5 to ensure that they can cope with the academic demands. We do not recommend students to take on the heavier academic load of 4H2 only for them to switch to 3H2 combination subsequently. Notwithstanding, students may still request to change their subject combinations, and we will review on case by case basis.</p>
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**Question Type: Project Work**

<b>Questions</b>	<b>Responses</b>
<p>For project work (PW), is it individual or group work?</p>	<p>PW has elements of individual and group work. There are assignments done by individual and some are based on groupwork. Students have been briefed on the various components of PW and how they are assessed.</p>

**Question Type: Mother Tongue**

<b>Questions</b>	<b>Responses</b>
<p>Is MTL subject mandatory, or can students be exempted?</p>	<p>All students will offer H1 MTL except for those who had scored at least D7 for Higher MTL at O-level. MT Exemption can only be granted by MOE.</p>
<p>Does my child still need to take Mother Tongue Language (MTL) in JC1 if she scored C6 in the O-level Higher Mother Tongue?</p>	<p>The Secondary Higher MT grade will be used for the computation of the University Admission Score, where:</p> <ul style="list-style-type: none"> <li>• an A1 or A2 will be regarded as an A</li> <li>• B3=B, B4=C</li> <li>• C5=D</li> <li>• C6=E</li> </ul>
<p>If a student fails Mother Tongue (MT), will it affect his admission to the university?</p>	<p>The minimum MT requirement for University Admission is an S grade for H1 MT or Pass for MTB.</p> <p>MTL-B result will not be included in the UAS computation.</p>
<p>For a child doing MTL-B, how does that work in the UAS computation?</p>	<p>If the student fails H1 MT at the end of JC1, he can retake H1 MT or opt to offer MTL-B in JC2. There will be 3 opportunities for students to take the MT examination:</p> <ul style="list-style-type: none"> <li>• JC1 year end</li> <li>• JC2 mid-year</li> <li>• JC2 year-end</li> </ul>

<p>Will MT tutorial lessons and lectures continue in J2 if my child wants to retake?</p>	<p>Mother Tongue lessons and lectures will continue to be provided in J2 for the students who are required to retake to meet the MT requirement for University Admission.</p>
<p>If my son scores an S for MTL in JC1, can he try for a 2nd attempt in JC2 to strive for better score?</p>	
<p>Is e-dictionary allowed in Mother Tongue Language (MTL) exam?</p>	<p>The H1 MTL written paper (3 hours) consists of two parts:</p> <ul style="list-style-type: none"> <li>• Part 1 (1.5 hours) is an essay and e-dictionary is allowed for this section.</li> <li>• Part 2 Comprehension. e-dictionary is not allowed for this section. Students are required to put away their e-dictionary before they start Part 2.</li> </ul>

**Question Type: Personal Learning Device**

<b>Questions</b>	<b>Responses</b>
<p>Is there any specific Personal Learning Device (PLD) requirement? For instance, are there any applications used for school curriculum that we must use Ipad instead of Android devices?</p>	<p>The PLDs purchased in secondary school are sufficient for use in JC. Any suitable laptop or tablet that can run typical applications like Microsoft Office, Internet Browser and can support watching online videos will suffice. Having a long-lasting battery, rugged form factor and the capability to screen annotate would be useful but not necessary.</p>
<p>Is it necessary to purchase a better specification iPad? I.e. 250GB storage.</p>	<p>64Gb of local storage for the school prescribed iPad is sufficient for educational purposes, as larger sized learning materials such as videos and images are hosted online by the individual subject Google Sites. Students have access to MOE cloud storage options on MS OneDrive and Google Drive (10Gb each), and an additional 30Gb school-provided Google Drive account.</p>
<p>My elder and younger son are both in JC1 and JC2. Can I check for Saints portal login, it seems that my children are unable to login using the same ID for both?</p>	<p>Pls contact the school through email at <a href="mailto:sajc@moe.edu.sg">sajc@moe.edu.sg</a> to log this issue for further resolution.</p>

<b>Question Type: Co-Curriculum Activities (CCA)</b>	
<b>Questions</b>	<b>Responses</b>
Is CCA compulsory? How will it help in the admission to university?	<p>CCA is an integral part of the holistic education of a child, helping the child to develop character and important life skills.</p> <p>Scholarship bodies and universities often consider the students' development beyond the formal academic programme. Local universities have also moved towards Aptitude Based Admissions which consider students contributions in areas beyond academics. As such, we strongly encourage every student to participate actively in at least one CCA.</p>
Does CCA play any role in University's admission or JC total score apart from holistic development?	
Since CCA is not mandated by MOE for JC, is CCA "compulsory" in SAJC?	
Some CCA dismissal time is quite late. Is it possible to end no later than 5pm so as to cater time for students' well-being and family time?	<p>Given the many subjects and programmes that are run in JCs, it is often not possible for CCA to end by 5pm. Notwithstanding, we recognise the importance of students' well-being and family time and would regularly remind the students to leverage the time in college productively, so that they could still spend time at home to rest or with the family on CCA days. We appreciate your understanding and support of your child's participation in such key school activities, and to help your child manage his/ her time.</p>
<b>Question Type: ECG and Talent Development</b>	
<b>Questions</b>	<b>Responses</b>
For those with good dedication and motivation, will such students be considered for Talent Development Program (TDP)?	<p>For students who have not received their invitation to join the Talent Development Programme (TDP) at the start of JC1, they will have another chance to be considered at the end of JC1, if they have done well for the Promotional Examination.</p> <p>Besides TDP, there are other developmental opportunities for Saints (eg. Saints Ignite) to develop and showcase their various talents, both academic and non-academic, and these will be made known to the students through their MOE email addresses and other school-based announcements.</p> <p>Therefore, it is pertinent that students keep a look out for such opportunities regularly and be self-directed in participating in appropriate programmes that allows them to grow their strengths, interests and talents.</p>

<p>How does the school support students when it comes to university applications (scholarships, overseas and local Uni) in JC2?</p> <p>Is there a specific timeline for the students to follow and request for consultation with the college/career counsellors?</p>	<p>Students are exposed to an extensive array of ECG programmes that allows them to learn more about Higher Education options. This includes timetabled sessions for them to explore Higher Education options, listen to speakers from the 6 local universities. Additional sessions are also organised for interested students to attend talks and workshops from representatives from overseas universities, as well as other partners.</p> <p>Scholarship opportunities are also regularly shared with students, where interested students can seek consultation with teachers for scholarship application.</p>
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**Question Type: Administrative**

<b>Questions</b>	<b>Responses</b>
<p>Can I check how many canteen stalls are available &amp; whether they operate in the afternoon, considering that classes typically run late?</p>	<p>There are 9 stalls in total at SAJC. Currently, we have 5 stalls and 1 drinks/snacks stall in operation. We are still seeking interested vendors who can meet our service requirements. In the meantime, we've installed four food vending machines around the school, offering a variety of snacks and meals. Additionally, we've partnered with a catering company to provide bento sets, expanding our food options. We are also in the process of engaging another catering company to further enhance our offerings. The stalls will remain open until 1:30 pm, or earlier if the food is sold out.</p> <p>Students may also choose to leave campus for lunch after 12:30 pm.</p>
<p>May I know which week of the Jun and Dec holidays are the protected time?</p>	<p>There will be a period of protected time during school holidays for both students and teachers to take a break.</p> <p>During the protected time, teachers would avoid calling their students back for make-up lessons &amp; CCAs.</p> <p>The protected time are:</p> <ul style="list-style-type: none"> <li>• 19-21 Mar 2025</li> <li>• 11-24 Jun 2025</li> <li>• 8-10 Sep 2025</li> <li>• 6 Dec 2025 to 4 Jan 2026</li> </ul>
<p>If my child is on medical leave, do we have to inform the teacher?</p>	<p>The students have been briefed that they would need to inform the teacher informally first (e.g. WhatsApp message) and then furnish the hardcopy of the Medical Certificate upon return from school.</p>

	Each student is allowed a maximum of 2 Parent's Letters and / or e-MC (from Telemedicine) in a term. All other absences need to be covered by a formal MC.
How many months must we pay for the monthly school fees?	All students pay their fees over 12 months annually. More information can also be found at this website: <a href="https://www.moe.gov.sg/financial-matters/fees">https://www.moe.gov.sg/financial-matters/fees</a>
Can I check the closing time for SAJC library?	We are currently looking into a trial for extending the closing time of the library to 6.30pm daily.
If lesson ends before 1230pm, can student leave school before that?	Students are only allowed to leave college after 12.30pm everyday. If lessons end before 12.30pm on a particular day, the student is encouraged to use the time for self-study, complete assignments or catch up on their online lectures.

#### Question Type: Parent Support Group

Questions	Responses
Will there be a JC1 chat group for parents?	<p>There is no cohort wide chat group for parents. Parents who wish to find out more about their child's progress are welcome to contact the Civics Tutor (CT) and Civics Tutor Advisor (CTA), whose emails are available on the college website at <a href="https://www.standrewsjc.moe.edu.sg/parents/communication/tutors-email/">https://www.standrewsjc.moe.edu.sg/parents/communication/tutors-email/</a> or call the college directly at 6285 7008.</p> <p>For parents who wish to be actively involved in parents' contributions, you are welcome to join PSG via <a href="https://tinyurl.com/SAJCPSG">https://tinyurl.com/SAJCPSG</a> .</p> <p>You can find more information on PSG at <a href="https://www.standrewsjc.moe.edu.sg/st-andrews-family/parents-support-group/">https://www.standrewsjc.moe.edu.sg/st-andrews-family/parents-support-group/</a></p>

#### Question Type: Student Support

Questions	Responses
On emotional support, how would the school be able to assess the support needed by the students owing that most of the lessons are now online?	<p>Most of the lessons are still conducted face-to-face.</p> <p>Students are encouraged to proactively seek help from their tutors if they need to clarify their doubts. Teachers may also arrange for additional consultation sessions for students who may be weak academically.</p> <p>For students who may need additional emotional support, the college has 2 full-time school counsellors who are available from Monday –</p>

	<p>Friday, 8.30am – 5.30pm. In addition, every class is also assigned a Civics Tutor Advisor (CTA), as well a Teacher-Counsellor, who will work to offer emotional support and provide the necessary assistance to students.</p>
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