



ST ANDREW'S JUNIOR COLLEGE

A member of the Anglican Diocese of Singapore

COLLEGE PROFILE 2024

Introduction:

St Andrew's Junior College (SAJC) has its origins in St Andrew's School, which was founded in 1862 by the Anglican Diocese of Singapore. SAJC is an aided mission school which was started by the Anglican, Lutheran and Presbyterian Churches in 1978.

SAJC offers a two-year co-education to the top students who had completed their Singapore-Cambridge General Certification of Education (GCE) at Ordinary 'O' level (the equivalent to Year 10). The College prepares these students for the Singapore-Cambridge General Certification of Education at Advanced 'A' level.

The College's vision is to be a Home of Servant Leaders who bring life to the Nations. The College believes in nurturing Saints who are principled servant-leaders, upholding the WISE¹ and TRUE² values that define who we are and how we act when we stand together as a village.

Besides attaining academic success, its students also excel in the Co-Curricular Activities. Many of the sports regularly attain the top 4 positions at the national championship competitions. The performing arts groups also clinch distinction awards at the Singapore Youth Festival Arts Presentation. In addition, the students make an indelible impact in serving the less fortunate and needy members of the communities, both locally and overseas. All in all, its students enjoy a high-quality education during their years in the College.

Enrolment:

The College has a total enrolment of about 1406 students. 80.9% of the students are in the science faculty and 19.1% are in the arts faculty. Of those who graduated in 2023, at least 97.4% achieved 3H2 passes including General Paper (GP), which is above the national average.

Staff:

In 2024, the College has about 119 full-time members on the teaching staff. All have at least a Bachelor's degree with most holding an Honours Degree (cum Laude).

Curricular Programme:

Every student must offer the following compulsory subjects:

- (i) General Paper (GP) at H1 level
- (ii) Project Work (PW) at H1 level, and
- (iii) Mother Tongue (MT) at H1 level

In addition, students must offer a combination of 4 H2 subjects, or 3 H2 and 1 H1 content-based subjects, of which one must be from a contrasting discipline. Students who have the ability and aptitude are also able to offer subjects at H3 level. These may incorporate independent study projects, 1st year university modules or advanced examination papers.

Subjects offered:

H1 Subjects

Biology, Chemistry, Chinese Language, Economics, General Paper, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language and Literature, Computing, Economics, Further Mathematics, Geography, History, Literature in English, Malay Language and Literature, Mathematics, Physics, Tamil Language and Literature

H3 Subjects (with MOE Partners)

Biology, Physics, Economics, Geography, History, Literature in English

¹ Wonder, Integrity, Self-Discipline & Excellence

² Thanksgiving, Resilience, Unity & Empathy

H3 Subjects (within college) based on demand
Chemistry, Mathematics, Physics, Geography, History

MT 'B' Subjects
Chinese 'B', Malay 'B', Tamil 'B'

Project Work:

Project Work requires students to work in a group of 4 or 5 to research a topic related to a project task assigned by the examining board for the GCE 'A' Level Examinations. Students must submit a written report with a critical analysis of their chosen topic and its application in real world situations. Students are also assessed on their oral communication skills via a presentation of their research.

Assessments:

The College conducts 2 major assessments for Year One students and 2 major assessments for Year Two students. Weighted Assessment via set assignments and/or modular tests is also practised.

In the first year, there is an examination held in June/July and another held in September/October. A student must pass 2 H2 and 2 H1 subjects in the Promotional Examination to gain entry into the second year.

In the second year, there are assessments held in June/July and August/Sept. The last assessment is in effect a "Preliminary Examination" for the GCE 'A' Level Examinations and begins in August of their second year. For the Preliminary Examination, the student sits for full-length papers(s) in each subject. At the GCE 'A' Level Examination, students usually obtain at least a grade better than at the Preliminary Examination.

Ranking:

As the College does not rank its students, a table of the grading system may be helpful for our students to evaluate themselves:

Grading Levels	'H3' Level	'H2' Level	'H1' Level
Full Pass	Distinction Merit Pass	A - E	A - E
Subsidiary Pass	NA	S	S
Fail	Unclassified (U)	U	U

Tutors:

Civics Tutor: The Civics Tutor is the teacher who would know his/her student best. He/ She is the equivalent of the home/ form teacher. The Civics Tutor usually tutors the student for at least one subject, will also compile the student's academic and other records. The Civics Tutor caters to the pastoral needs of the students and is generally the first person to refer to when a detailed testimonial is needed. Every class also has a Civics Tutor Advisor, who lends support in caring for the students' well-being.

Subject Tutors: Subject Tutors teach the students of the class in the respective subjects. In the event that the Civics Tutor has left the College, the College will then refer to Subject Tutors' comments documented in the student's file.

Certification of Documents:

The College has no impression seal. Instead, photocopies of the original will be certified and signed by the relevant authorities.

Website:

For more information on the College, please refer to its website at www.standrewsjc.moe.edu.sg.

Yours sincerely,



Mr Tham Kine Thong
Principal