

ST#ANDREW'S#JUNIOR#COLLEGE#

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SAINT ANDREW'S JUNIOR COLLEGE

Home of Servant Leaders who Bring Life to the Nations

Contact details of civics and subject tutors can be found at <u>https://standrewsjc.moe.edu.sg/about-us/college-</u>staff/organisation-chart







Term 1	1 HBL day in W9	28 Feb
Term 2	HBL Day on ODD week Tuesdays	21 Mar, 4 Apr, 18 Apr, 2 May, 16 May
Term 3	HBL Day on ODD week Tuesdays	11 Jul, 25 Jul, 8 Aug, 22 Aug, 12 Sep
Term 4	NA	NA

Blended Learning (Online Lectures)

• Students are encouraged to follow the online lecture schedule to view weekly online lectures

Subject (Duration)	Monday	Tuesday	Wednesday	Thursday	Friday
Subject 1 (45min in non-HBL week) (1h in HBL week)	H2 Bio H2 Physics H2 Geog [#]	H2 Math H2 Lit*	H2 Chemistry H2 History	H2 Economics H1 Economics	H2 Chemistry H2 History
Subject 2 (45min in non-HBL week) (1h in HBL week)	H1 GP^	H2 Economics	H1 PW^	H2 Math	H2 Bio H2 Physics H2 Geog [#]

WHAT HAPPENS ON SAJC HBL DAYS?

Curriculum-based Learning Experiences of TWO subjects (2 h each)



1.5 HOUR





	HBL Day 1	HBL Day 2	HBL Day 3	HBL Day 4	HBL Day 5	HBL Day 6 Near to GP CT T2 W10	СТ	HBL Day 7	HBL Day 8	Natl Day Celeb	HBL Day 9	HBL Day 10 near FE T4W3	FE
ODD Week Tue	T1W9 28 Feb	T2W1 21 Mar	T2W3 4 Apr	T2W5 18 Apr	T2W7 2 May	T2W9 16 May	T3W1 27 Jun	T3W3 11 Jul	T3W5 25 Jul	T3W7 8 Aug	T3W9 22 Aug	T4W1 12 Sep	T4W3 26 Sep
2h	H1 GP	H2 Math H2 Elit*	H1 PW	H1 Content Subject	H1 GP	AP/ Consult Day		H2 Math H2 Elit*	H1 PW		H1 Content Subject	AP/ Consult Day	
2h	H2 CLL H2 TLL H1 MT	H2 Chem H2 History	H2 Bio H2 Phy H2 Geog*	H2 Econs	H2 CLL H2 TLL H1 MT			H2 Chem H2 History	H2 Bio H2 Phy H2 Geog*		H2 Econs		
1.5h	5h Time to view online lectures												
1h	SIL												

WHAT IS STUDENT INITIATED LEARNING (SIL)?



Dedicated time to explore personal interests

Opportunity to be an independent, passionate, lifelong learner

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JC1 Assessment / Examination	H1 and H2 subject Weighting	Dates
Weighted Assessments (class test, assignments etc)	20%	Term 2 – Term 3
Common Test (Mid-year Exam)	20%	25 – 26 May, 26 June –7July
Final Examinations	60%	25 Sep –3Oct
TOTAL (Promotional Exam Score)	100%	

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Date	H1 GCE A-Level Examination for JC1
July 4	GCE A-Level H1 MT Listening Comprehension Exam
July 6 – 18	GCE A-Level H1 MT Oral Exam
Sept 25	GCE A-Level MTB Oral Exam
Oct 3 – 5	GCE A-Level H1 Foreign Languages Oral Exam
Oct 30	GCE A-Level H1 MT Written Exam
Oct 30	GCE A-Level MTB Listening Comprehension Exam
Oct 23	GCE A-Level Project Work Written Report Submission
Nov 1 – 8	GCE A-Level Project Work Oral Presentation Assessment
Nov 9	GCE A-Level Project Work Insight & Reflection Submission
Mid-Nov	GCE A-Level MTB Written Exam

111

Student Attendance

- Given the rigorous and intensive JC education, there should be minimal disruptions to students' learning
- Absence from school should be covered by parents' letter (not more than 2 letters per term) or MC
- Students should not be taken out from lessons unnecessarily for personal reasons, except for extenuating circumstances

Supporting your Child's Transition to JC

- Managing Anxiety & Stress
 - Change Management (New Environment, New Subjects, New Teaching & Learning Approaches, New CCAs, New Peers)
 - Uncertainty over Timetable, Assessment Expectations, Time Management
- Cyber-Wellness
 - Increase in time spend online due to nature of New Teaching & Learning Approaches (Blended Learning, Home Based Learning, Research for PW, Group Collaboration for Assignments)
 - Self Management & Motivation

Supporting your Child's Transition to JC

- Conversations with your child on how he/she is coping
 - What excites him / her?
 - What new individual strengths has he/she discovered?
 - What is he/she struggling with and what can be done about it?
- School-based Support Available
 - CT / CTA
 - Full-Time Education & Career Guidance Counsellor, available everyday from 8.30am – 5.30pm (to speak to on motivational issues, goal setting, aspirations and coming up with concrete plans to achieve them)
 - Full-Time School Counsellor, available everyday from 8.30am 5.30pm (to speak to on Self Management issues, Social-Emotional issues)