Academic Strategies
Agenda

• Desired Outcomes of JC Education
• The A-Level Curriculum
• SAJC 5 ‘I’s Framework
The ‘A’ Level Curriculum

1. Prepares for 21st Century Learning
2. Focuses not just on content but on thinking skills
3. Is more rigorous compared to the GCE ‘O’ Levels
4. Offers new subjects, different from that offered in GCE ‘O’ levels
PHYSICS

O Level: Explain Newton's Second Law

A Level: Using Newton's Second Law explain how does the seat belt protect a driver during a vehicle collision.
HISTORY

O Level: Describe the main features of the fighting in the Korean War during the years 1950-1951.

A Level: Was the Korean War more of a local battle for reunification, or a global battle for ideological superiority?
Key Points

1. Successes that your child had experienced in the ‘O’ levels may not necessarily translate to JC or ‘A’ level success.
2. Students must be consistent in their learning and dig much deeper into issues surfaced through the curriculum.
SAJC 5 "I"s Framework for Academic Success

- Importance of Academic Excellence
- Identify the issues and strategies
- Influence of significant others
- Ignite passion to learn
- Indicators of Success
Begin with the end in mind
Setting goals for the GCE ‘A’ levels
Tracking progress through milestone targets

Academic Assessments

JC1
• Milestone Assessment
• Common Test
• Final Examination

JC2
• Milestone Assessment
• Block Test 1
• Block Test 2
• Preliminary Examination

SAJC 5 “I”s Framework for Academic Success

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Regular Revision Promotes Success

% of Recall

Time

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Begin with the end in mind

Preparation for University:
Participating in Talks, Understanding the Requirements
(Career, Scholarship, Local and Overseas Universities etc)
**SAJC 5 “I”s Framework for Academic Success**

- **Support for low progress learners**
  - Academic Counselling
  - Extra consultations
  - Remedial Programme

- **Stretch for high progress learners**
  - 4H2 classes
  - H3 subjects
  - Humanities Scholars Programme
  - Science Scholars Programme
  - Academics-based competitions

**All Students**
- Research-informed classroom practices
- Academic Planners
- Holiday timetables
- Night Study Programme
- Enrichment Programmes
### Holiday Protected Time

<table>
<thead>
<tr>
<th>Month</th>
<th>Duration</th>
<th>Academic Support Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar (1 week)</td>
<td>1st &amp; 2nd day – academic support &lt;br&gt;Rest of the week – protected time</td>
<td></td>
</tr>
<tr>
<td>Jun (4 weeks)</td>
<td>1st 3 days – academic support &lt;br&gt;3rd and 4th weeks – protected time</td>
<td></td>
</tr>
<tr>
<td>Sep (1 week)</td>
<td>4th &amp; 5th day – academic support &lt;br&gt;Rest of the week – protected time</td>
<td></td>
</tr>
<tr>
<td>Nov (1 week)</td>
<td>4th week of Nov to 1st week of Dec – overseas trips and job attachment &lt;br&gt;Rest of Vacation – protected time</td>
<td></td>
</tr>
<tr>
<td>Dec (4 weeks)</td>
<td></td>
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</tbody>
</table>
Influence of significant others

- Strong relationship between parents & children
- Support from counsellor and Mentors
- Strong relationship between teachers & students
- Positive peer Influence

SAJC 5 “I”s Framework for Academic Success

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Engaging Parents
Progress Reports for Block Test and Common Test will be mailed to Students’ homes

Parent-Meet-Tutors Sessions or Telephone Conferencing with selected students

Parents can always contact teachers via email/phone
SAJC Website

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5 “I”s Framework for Academic Success

Ignite passion to learn
Assembly Talks | Competitions | Subject chapter focus | Infusion of ICT in learning etc.

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Saints Eureka! 2016
Ignite passion to learn

Gary Chapman’s 5 Love Languages
Public acknowledgment of students’ achievements
Encouragement and motivation through inspiring stories/anecdotes
Recognizing Students’ Talents & Ability

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Formative Assessment
- Class tests, assignments,
- Mock exams
- Class participations & presentations
- PW PIs
- Internal & External Competitions

Summative Assessment
- Termly tests/exams such as CT, FE, BT1, BT2, Prelim Exam
- Practical exam
- Coursework based exam (for Art)
- PW oral presentation & written report

Indicators of Success

SAJC 5 “I”s Framework for Academic Success
### Indicators of Success

<table>
<thead>
<tr>
<th>Subjects</th>
<th>MSA</th>
<th>CA</th>
<th>CT</th>
<th>FE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GP</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. 1st H2</td>
<td>5%</td>
<td>10%</td>
<td>20%</td>
<td>65%</td>
</tr>
<tr>
<td>3. 2nd H2</td>
<td></td>
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</tr>
<tr>
<td>4. 3rd H2</td>
<td></td>
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<tr>
<td>5. H1 / 4th H2</td>
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<tr>
<td>6. Mother Tongue Lang</td>
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<tr>
<td>7. Project Work</td>
<td></td>
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<tr>
<td><strong>A-Level National Exams in JC 1</strong></td>
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</tr>
</tbody>
</table>

### Promotional Criteria for JC1 Students

In order to be promoted to JC2, JC1 students have to pass at least 2H2 and 2H1 subjects in the **Promotional Examinations (excluding PW).**
### Indicators of Success

<table>
<thead>
<tr>
<th>Milestone Assessment</th>
<th>TERM 2 Week 1-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Test</td>
<td>TERM 2 Week 10 - TERM 3 Week 2</td>
</tr>
<tr>
<td>Final Examination</td>
<td>TERM 4 Week 3-4</td>
</tr>
<tr>
<td>GCE ‘A’ Level Mother Tongue Exam</td>
<td>TERM 4 Week 8</td>
</tr>
<tr>
<td>GCE ‘A’ Level Project Work Oral Exam</td>
<td>TERM 4 Week 8-9</td>
</tr>
</tbody>
</table>

### SAJC 5 “I”s Framework for Academic Success

- Framework for Academic Success

((p.28 of Student Handbook))
<table>
<thead>
<tr>
<th>Milestone Assessments</th>
<th>TERM 1 Week 2 - 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block Test 1</td>
<td>TERM 1 Week 10 - TERM 2 Week 1</td>
</tr>
<tr>
<td>Block Test 2</td>
<td>TERM 2 Week 10 - TERM 3 Week 2</td>
</tr>
<tr>
<td>GCE ‘A’ Level Mother Tongue Exam</td>
<td>1st two days of June Holidays</td>
</tr>
<tr>
<td>Preliminary Exam</td>
<td>TERM 3 Week 9 – TERM 4 Week 2</td>
</tr>
<tr>
<td>GCE A-Level Written Exams</td>
<td>TERM 4 Week 9 onwards</td>
</tr>
</tbody>
</table>

**SAJC Framework for Academic Success**

(p.28 of Student Handbook)

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Parental Support

Parents-Meet-Tutor (PMT)
JC1 Parent’s Dialogue Session
Breakfast with Principal
Educational Landscape Seminar
PSG Thanksgiving and Bonding Session

Night Study Programme (NSP)
School events (Teachers’ Day, Sports Carnival, Cross Country, Farewell Assembly, Open House)

JC2 Local University Forum
Academic Strategies Seminar
Parenting Workshop
Programmes with Family@Schools (partnership with MSF)

PSG Exco meetings

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Refer to Parents’ Portal on http://www.standrewsjc.moe.edu.sg/
Thank You

We look forward to your continued partnership!