



ST ANDREW'S JUNIOR COLLEGE

A member of the Anglican Diocese of Singapore

COLLEGE PROFILE 2017

Introduction:

St Andrew's Junior College (SAJC) has its origins in St Andrew's School, which was founded in 1862 by the Anglican Diocese of Singapore. SAJC is an aided mission school which was started as a vision of faith when the Anglican Church took up the challenge of building a junior college in line with national educational developments in the 1970's. The Lutheran and Presbyterian Churches also joined in the building project. The College began in 1978.

SAJC is a two-year co-educational institution that takes in top students from the year's cohort finishing their Singapore-Cambridge General Certification of Education (GCE) at Ordinary 'O' level (the equivalent to Year 10). The College prepares these students for the Singapore-Cambridge General Certification of Education at Advanced 'A' level.

The College's vision is to be a Home of Servant Leaders who bring life to the Nations. The College believes in nurturing Saints who are principled servant-leaders, upholding the WISE¹ and TRUE² values that define who we are and how we act when we stand together as a village.

Besides attaining academic success, its students also excel in the co-curricular activities. Many of the sports are placed in the top 4 positions at the national championship competitions. The performing arts groups also clinch distinction awards at the Singapore Youth Festival Competitions, and hold public performances which are well-received. In addition, the students make an indelible impact in serving the less fortunate and needy members of the communities, both locally and overseas. All in all, its students enjoy an exceptionally high quality education during their years in the College.

Enrolment:

The College has a total enrolment of about 1360 students. 82.8% of the students are in the science faculty and 17.2% are in the arts faculty. Of those who graduated in 2016, at least 96.2% achieved 3H2 passes including General Paper (GP).

Staff:

In 2017, the College has about 140 full-time members on the teaching staff. All have at least a Bachelor's degree with most holding an Honours Degree (cum Laude).

Curricular Programme:

Every student must offer the following compulsory subjects:

- (i) General Paper (GP) at H1 level
- (ii) Project Work (PW) at H1 level, and
- (iii) Mother Tongue (MT) at H1 level

In addition, students must offer 4 H2 subjects, or 3 H2 and 1 H1 content-based subjects, of which one must be from a contrasting discipline. Students who have the ability and aptitude are also able to offer subjects at H3 level. These may incorporate independent study projects, 1st year university modules or advanced examination papers. Offering subjects at H3 level is a requirement for some government scholarships.

¹ Wonder, Integrity, Self-Discipline & Excellence

² Thanksgiving, Resilience, Unity & Empathy



Subjects offered:

Humanities & the Arts	<i>Art, Chinese Language & Literature, China Studies in English, Economics, Geography, History, Literature in English, and Tamil Language & Literature</i>
Mathematics & Sciences	<i>Biology, Chemistry, Mathematics, Further Mathematics, Physics</i>
Others	<i>General Paper, Project Work, Chinese, Tamil, Malay</i>

Project Work:

Project Work requires students to work in a group of 4 or 5 to research a topic related to a project task assigned by the examining board for the GCE 'A' Level Examinations. Students have to submit a group project file and a written report with a critical analysis of their chosen topic and its application in real world situations. Students are also assessed on their oral communication skills via a presentation of their research.

Assessments:

The College conducts 2 major assessments for year one students and 3 major assessments for year two students. Continual Assessment via set assignments and/or modular tests is also practised.

In the first year, there is an examination held in June/July and another held in September/October. A student must pass 2 H2 and 2 H1 subjects in the Promotional Examination to gain entry into the second year.

In the second year, there are assessments held in March, June/July and August/Sept. The last assessment is in effect a "preliminary examination" for the GCE 'A' Level Examinations and begins in September of their second year. For the Preliminary Examination, the student sits for full-length papers(s) in each subject. At the GCE 'A' Level Examination, they seldom get a lower grade and many usually obtain at least one grade better than at the Preliminary Examination.

Ranking:

As the College does not rank its students, a table of our curriculum and an explanation of the grading system may help Admissions Committees evaluate our students better.

Grading Levels	'H3' Level	'H2' Level	'H1' Level
Full Pass	Distinction Merit Pass	A - E	A - E
Subsidiary Pass	NA	S	S
Fail	Unclassified (U)	U	U

Tutors:

Civics Tutor: The civics tutor is the teacher who would know his/her student best. He/She is the equivalent of the home-room/form teacher and while tutoring the student for at least one subject, is also the one who compiles his/her academic and other records. The civics tutor caters to the pastoral needs of the students and is generally the first person to refer to when a detailed testimonial is needed. In most of the classes, there is also a co-civics tutor who is an additional teacher assigned to the class to lend support to the civics tutor in caring for the students' well-being.

Subject Tutors: Subject tutors teach the students of the class in the respective subjects. In the event that the civics tutor has left the College, the College will then rely on subject tutors' comments documented in the student's file.

Certification of Documents:

The College has no impression seal. Instead, photocopies of the original will be certified and signed by the relevant authorities.

Website:

For more information on the College, please refer to its website at www.standrewsjc.moe.edu.sg.

Yours sincerely,



Mr Mark Lo
Principal